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Other names

Pearson Edexcel
International
Advanced Level

Centre Number

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Candidate Number

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Chemistry

Advanced Subsidiary

Unit 3: Chemistry Laboratory Skills I

Wednesday 14 January 2015 – Morning

Time: 1 hour 15 minutes

Paper Reference

WCH03/01

Candidates may use a calculator.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.
- A Periodic Table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL the questions. Write your answers in the spaces provided.

1 Tests were carried out on compounds **P** and **Q**. Complete the tables below.

(a) Compound **P** is a white inorganic solid which contains one cation and one anion.

	Test	Observation	Inference (Name or formula)	
(i)	Warm P with dilute aqueous sodium hydroxide	A gas is given off which turns damp red litmus paper blue	The gas is	(1)
(ii)	Add dilute nitric acid followed by aqueous silver nitrate to an aqueous solution of P	A cream coloured precipitate forms	P contains the ion	(1)
(iii)	Add dilute aqueous ammonia to the cream coloured precipitate	This confirms the inference in (a)(ii)	(1)

(iv) The **formula** of **P** is (1)

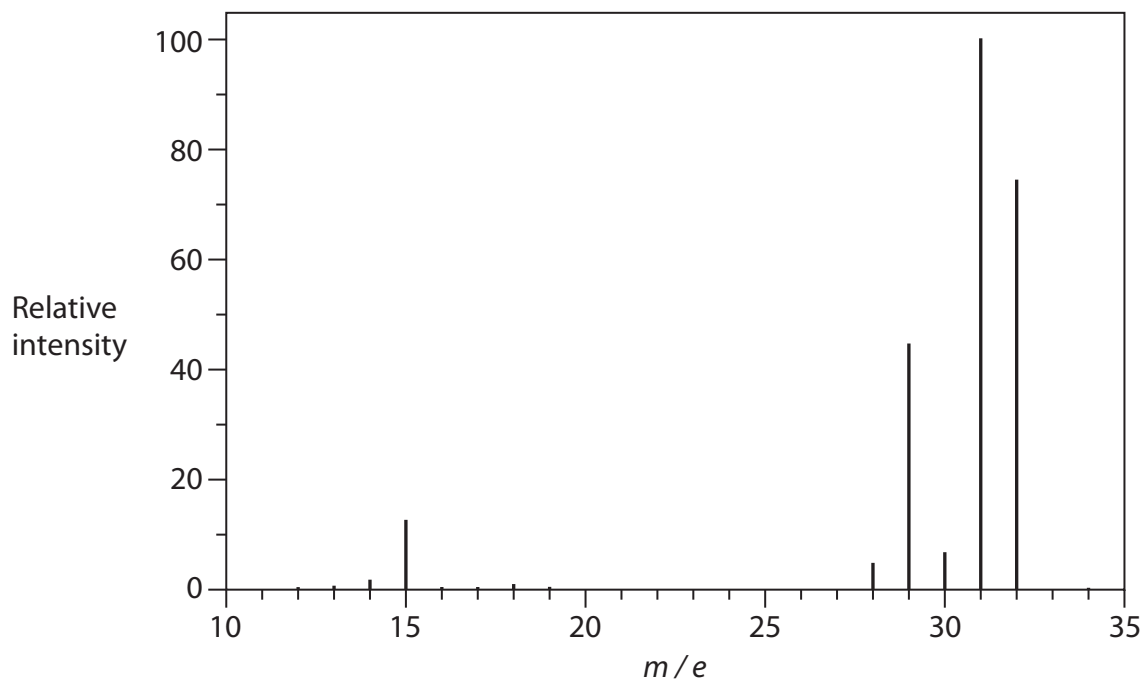


(b) **Q** is an organic liquid which has only one functional group. **Q** dissolves in water forming a **neutral** solution.

	Test	Observation	Inference	
(i)	Add bromine water to Q	The bromine is not decolorised	(1)
(ii)	Add phosphorus(V) chloride to Q	Misty fumes which react with ammonia to form a white smoke	The misty fumes are The formula of the functional group in Q is	(2)
(iii)	Add a small piece of sodium to Q	This confirms the inference made in (b)(ii)	(1)



(iv) The mass spectrum of **Q** is shown below.



Identify **Q** by name or formula. Use information from the spectrum to justify your answer.

(2)

Identity of **Q**

Justification

.....

.....

(Total for Question 1 = 10 marks)



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- 2 A white powder is the carbonate of an element in Group 2. Its formula can be written XCO_3 .
0.150 g of the pure carbonate was mixed with excess dilute hydrochloric acid.
The following reaction occurred.



- (a) Describe the test for carbon dioxide.

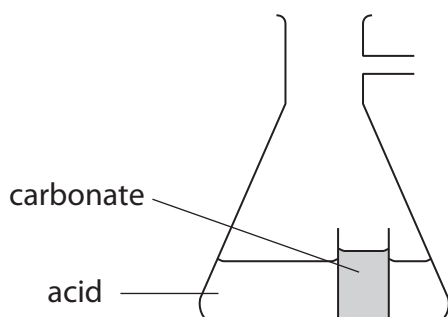
(1)

Test

Observation

- (b) The carbonate and dilute hydrochloric acid were mixed in a conical flask with a side arm. Complete the diagram below to show how to collect the carbon dioxide and measure its volume.

(2)



- (c) The volume of carbon dioxide, measured at room temperature and pressure, was 41 cm^3 .
Calculate the number of moles of gas formed.

[The molar volume of a gas under these conditions is $24 \text{ dm}^3 \text{ mol}^{-1}$.]

(1)



(d) Use your answer to (c), and the mass of the carbonate used, to calculate the molar mass of XCO_3 . (2)

(e) Deduce the value which this experiment gives for the relative atomic mass of **X**. Suggest which Group 2 metal is most likely to be **X**. (1)

(f) Suggest why less gas is collected than expected. You should assume that the reaction is complete and no gas escapes. (1)

.....

.....

(g) What would be observed when a flame test is carried out on XCO_3 ? (1)

.....

(h) A student attempted to determine the molar mass of other carbonates of Group 2 by the method used in this question.

The student measured the volume of gas produced by each carbonate, but replaced hydrochloric acid with sulfuric acid.

Explain why the results of the student's experiments would give very inaccurate values for the molar mass of some carbonates of Group 2. (2)

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(Total for Question 2 = 11 marks)



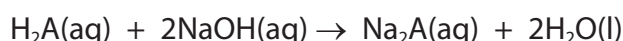
3 A titration was carried out to find the relative molecular mass of a solid acid. The formula of the acid can be written H_2A .

(a) 1.05 g of the acid was dissolved in water and the solution made up to 250 cm^3 .

Name the piece of apparatus used for making a solution with volume exactly 250 cm^3 .
(1)

(b) 25.0 cm^3 of the acid solution was pipetted into a conical flask and titrated with 0.100 mol dm^{-3} sodium hydroxide solution. This titration was repeated three times.

The equation for the reaction is shown below.



(i) The indicator used in the titration was phenolphthalein. What colour change took place at the end point of the titration?

H_2A and its ions are colourless.

(2)

From to

(ii) The following results were recorded.

Titration number	1	2	3	4
Burette reading (final) / cm^3	23.60	46.90	24.35	47.65
Burette reading (initial) / cm^3	0.00	23.60	1.00	24.40
Volume of NaOH used / cm^3	23.60	23.30	23.35	23.25

Titration number 1 was a rangefinder, or rough titration.

Describe how you would use the rough titration value when carrying out the accurate titrations.

(1)

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.....



(iii) The uncertainty in each burette reading was $\pm 0.05 \text{ cm}^3$.

Calculate the percentage uncertainty in titration number 2.

(1)

(iv) Calculate the mean titre for titration numbers 2, 3 and 4.

(1)

Mean titre = cm^3

(v) Calculate the number of moles of sodium hydroxide in the mean titre and hence calculate the number of moles of H_2A in the 25.0 cm^3 pipette samples.

(2)

(vi) Calculate the relative molecular mass of H_2A . You **must** show your working.

(2)



(c) The acid, H_2A , can be prepared by the oxidation of ethane-1,2-diol, $HOCH_2CH_2OH$.

(i) State the reagents and conditions needed for this oxidation reaction. (2)

Reagents and

Conditions

(ii) What colour change would occur when the oxidation took place? (1)

From to

(iii) Use the formula of ethane-1,2-diol to deduce the **displayed** formula of H_2A . (1)

(Total for Question 3 = 14 marks)



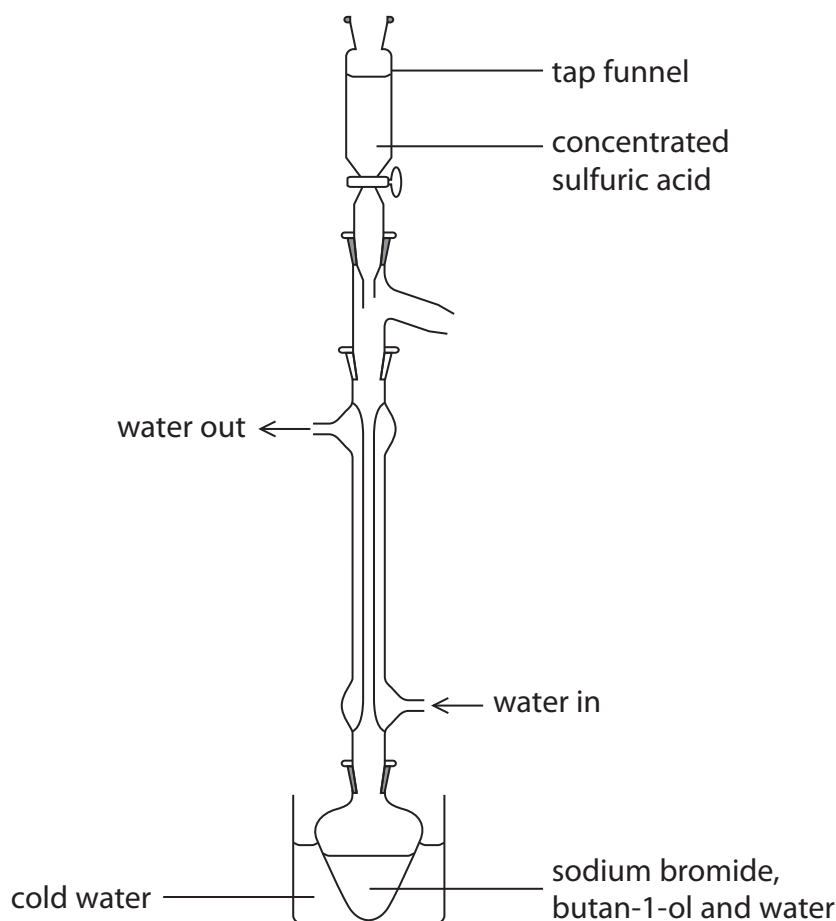
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4 One method of preparing 1-bromobutane from butan-1-ol is given below.

Procedure

Step 1 10 g of sodium bromide, 10 cm³ of water and 7.5 cm³ of butan-1-ol are placed in a flask. The flask is partially immersed in a large beaker of cold water. A condenser is fitted vertically in the neck of the flask as shown in the diagram.



Step 2 10 cm³ of concentrated sulfuric acid is dripped slowly from the tap funnel into the reaction mixture. The flask is shaken gently.

Step 3 The tap funnel is removed from the top of the condenser and the flask is taken out of the cold water bath. The flask is then heated gently for about 45 minutes.

Step 4 The apparatus is then rearranged for distillation. The 1-bromobutane and water are distilled into a small beaker where they form two layers.

Step 5 The 1-bromobutane layer is separated from the water.

Step 6 The 1-bromobutane layer is washed with concentrated hydrochloric acid to remove unreacted butan-1-ol.

Step 7 The 1-bromobutane is then washed with dilute sodium carbonate solution.



You will need the following data to answer the questions.

Butan-1-ol, $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

$M_r = 74$

1-bromobutane, $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{Br}$

$M_r = 137$

Liquid	Density / g cm^{-3}
butan-1-ol	0.81
water	1.0
concentrated hydrochloric acid	1.2
1-bromobutane	1.3

- (a) The use of the beaker of cold water in **Step 1**, and the slow addition of concentrated sulfuric acid in **Step 2**, both prevent a reaction which gives unwanted **inorganic** products.

Identify **one** of these unwanted products. State the type of reaction occurring when these products form.

(2)

Product

Type of reaction

- (b) (i) Explain why the condenser is set up so that the water flows from bottom to top, as shown in the diagram.

(1)

- (ii) Without the reflux condenser, the procedure in **Step 2** would become more hazardous. Explain why.

(1)



(c) To achieve the best possible yield of 1-bromobutane, the purification stages should involve the minimum number of transfers of the organic product from one piece of apparatus to another.

(i) How could the water layer be removed from the small beaker in **Step 5** without transferring the organic product?

(1)

(ii) Name the apparatus you would use to carry out the washing of the crude 1-bromobutane in **Step 6**.

Describe how you would obtain the organic layer from this mixture.

(2)

(d) What is the purpose of **Step 7**?

(1)

(e) After **Step 7**, the crude 1-bromobutane is washed with pure water and separated again. Two further steps are needed to obtain a pure sample of 1-bromobutane.

State what these steps are. Detailed experimental procedures are not required, but you should name any reagents which are needed.

(3)

Step 8

Step 9



(f) (i) Calculate the mass of butan-1-ol used in **Step 1**.

(1)

(ii) In this experiment, a student obtained 7.5 g of 1-bromobutane.

Calculate the percentage yield of 1-bromobutane. Assume that each mole of butan-1-ol can produce a maximum of one mole of 1-bromobutane.

Give your answer to **two** significant figures.

(3)

(Total for Question 4 = 15 marks)

TOTAL FOR PAPER = 50 MARKS



